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Upcoming Theme's Overview: Class 2

Theme Name and Number: Theme 3 - Living Things: Plants and Animals

Theme Dates: 14th November to 23rd December 2022

Central Idea: Characteristics and uses of plants and animals help us to categorize them in various ways.

Lines of Inquiry:

- Identifying features of plants and animals that help sort them under different categories (Form, Connection)
- Plants produce and store food (Function)
- Plants and animals are useful to us (Function)
- Our responsibility towards other living beings (Responsibility)

English Text Name: The Enormous Crocodile (Roald Dahl)

Section I - Core Subjects Overview

| Week No. | EVS | English | Maths | Hindi | ICT |
|-------------|--|---|---|---|---|
| Week 1 | Introduction to Plants- Check prior knowledge of plants through discussion and group activity Introduction to animals -check prior knowledge about animals through riddles To explore the difference between pet, wild and domestic animals through discussion and group activity To explore land and water animals through activity and group discussion Types of animals - | Warm-up to the theme through a poem Learning new words before going on to reading Predicting the text | Understand the use of mathematical tools to clock data Number sense: Computing and subtracting with regrouping using strategies to add numbers Worksheet on multiplication Multiplication sums in notebook | Dictation of common words Make sentences from the given words Reading chapter 'Suraj' | Paint: • Shapes tool: Drawing shapes, Filling colour inside shapes • Curve tool; Polygon tool; Eraser; Brushes tool, Magnifier tool |

| | based on special features | | | | |
|-----------|--|--------------------|--|---|--|
| Week 2 | Animals body parts to explore special body parts of animals and their functions Animals - Eating Habits to understand how animals can be grouped based on eating habits through PPT and group discussion Uses of animals to explore how animals are useful to us through video link discussion Recap all content learnt about animals Parts of Plants Identifying different parts of plants and their uses through group discussion | • Reading the text | Marking positions on a grid. Locating something and decoding by solving a worksheet Number sense: Locating and decoding by doing a worksheet Coloring different shapes in the worksheet. Introduction to line graph: Understanding graph, using information to answer the questions | Reading and explaining the meaning of poem 'Suraj Writing question answers of the chapter 'Suraj' Solving vyakaran exercise in book | Mouse actions- single click/left click, rightclick, double click, drag and drop Special keys: Caps lock key, Shift key, Page up and page down keys, cursor, Home key, end key, Control key |

| Week 3 | • | Types of Plants To understand how plants can be grouped or classified through video link and W5 3B Plants and their uses to explore the various uses of plants through discussion and W5 3C Recap all content learnt about plants | • | Post reading comprehension - questions and answers Revision of adjectives Revision of quotation marks | • | Manipulating numbers for desired results, understanding by doing worksheets Articulating the sums by doing worksheets Reading time: Representing time in different ways by doing a worksheet Understanding a pictograph: Solving worksheet using the pictograph Multiplication sums by solving worksheets | • | Revising vishesha Writing 5 sentences on a given topic dictation | 1 | ing a word ocessor: Formatting in MS Word: Font size; Adding a full stop |
|-----------|---|---|---|---|---|---|---|---|---|--|
| Week 4 | • | Care for animals - Resource person to gain insights on how one cares for animals Field Trip Prep to | • | Briefing of performance task Doing draft 1 in class | • | Recapitulation of place value Solving word problems involving addition, subtraction and | • | 'Ra' ke roop revision Reading practice Work from workbook | • | Editing your own writing Opening an existing document |

| | explore how to care for plants or animals Exploring a recipe to recall how plants and animals are useful to us Preparing riddles on theme to seek more information from the reading material through activity | | multiplication using the skills learnt by doing a worksheet • Answering the questions in the given pictograph worksheet • Introduction to money • Solving word problems in a worksheet | | |
|-----------|---|--|--|--|---|
| Week 5 | Performance Task Create a simple and attractive logo with either a picture of animal or plant for a company that supplies plant and animal products to various factories. | Revision of common and proper nouns Revision of verbs Reading the text | Computing simple multiplication by solving a worksheet Understanding marking the position on the grid by solving a worksheet Word problems on addition, subtraction and multiplication Multiplication | Story session by children Work from workbook Chitra lekhan | Online Games: http://interactivesite s.weebly.com/living -things.html |

| | | | sums in notebooks | | |
|-----------|--------------------------------------|---|--|---|---|
| Week 6 | Presenting their Performance Task | Writing the final performance task in class and presenting the same | Reflection on my work Understanding of inverse relationships to find the missing numbers in addition, subtraction Recapitulation of concepts | Reading 'Baribari aate mausam' chapter Solving the question answer exercise verbally | Online Games: https://www.chess.co m/play/computer Revision |

List of Vocabulary for - Living Things: Plants and Animals

EVS Vocabulary

Features

Characteristics

Produce

Stem

Shrub

Creepers

Climbers

Trees

Herbs

Mustard

Olive

Burrows

Mammals

Chameleon

Amphibian

Tentacles

Antennae

Dairy

Warm blooded

Cold blooded

Veterinary

Gills

Fins

Scales

English Vocabulary

Slippery

Slimy Oozy Angry Bossy Roars Huge Giant Heavy Strolls Rambles Violent Cruel Nasty Brute Grumptious Curvy Zigzag Knobbly Firm Hold Tight Grasp Choke Paddling Gulp Waddled Nibbling Trotting Maths Vocabulary Product Grid Coordinates Line graph Sum Difference

A note for parents: You can reinforce the above vocabulary for children by ensuring that they understand the meaning of these words and its usage meaningfully, in different contexts. Children may be able to also read and write most of these words - although they are not expected to know the spellings of all of the words from the list.

Section II - Holistic Development

| Holistic Development Area | To be covered | | | |
|--|--|--|--|--|
| Art and Design | Learning about the underwater sea world through sculpting , molding and creating soaps | | | |
| Sports | Athletics: Game discipline, fitness activities, running, preparing for sports day Chess: Checkmate, castling Football: Dribbling - practice of finishing, redirecting the ball, push pass and instep pass | | | |
| Interest Centers- Performing Arts | Project Title: Dance Performance and Production for School's Annual Day Interaction with the Expert. Reflection from the Expert Visit Learning the Choreography on the song for Annual Day | | | |
| Self-Enrichment | Challenges in growing up - Gender, Gender roles, Gender stereotypes Correctly define the term reproduction | | | |
| Assembly, Events, Celebrations, House Activities | Class presentations by: Class 2A, Class 2B, Class 2C, Class 4A, Class 4B and Class 4C Special Whole School Assembly on: Children's Day celebration House Activity: Grandparents' Day celebration | | | |